

Friday Flyer

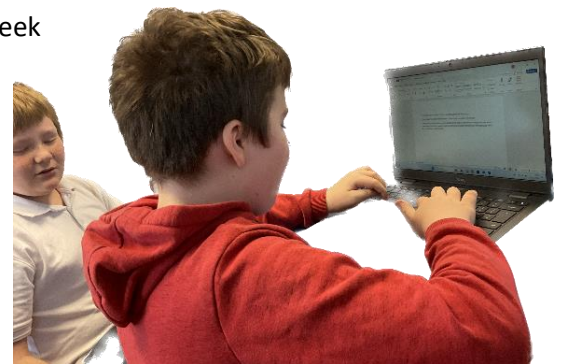
Friday 6th December 2024

Dear Parents and Carers,

With only 10 days left of term, we are getting into the festive spirit in school. On Monday, we had a visit from Bedazzle who put on a wonderful performance of *Sword in the Stone*. The performers were spectacular and many of our children and young people commented on how great it was to see actors with special educational needs and disabilities. For all staff, it was a moving and emotional performance, with barely a dry eye in the house. On Tuesday, we had our very first pupil school photos. I was so impressed with how well the children exhibited positive behaviours and the photographer captured each and every one of their sparkling personalities.

Armstrong Class

We have had lots of fun in Armstrong Class this week. We kicked off the week with a super panto and were later inspired to do some paired writing where children wrote the same story from two different points of view. Sharing vocabulary and story ideas made the process both rich and enjoyable. Team working skills were also honed at times! In Maths, we started to work on angles and shapes, so our fresh, handmade sausage rolls will be perfect cuboids – we hope! In Geography, we started to share ideas about how to plan a trip to another country. There was so much to think about, including considering the best time to go and how to get there. Climate was a big talking point and checking whether we needed a visa made us think about all the little details. Have a great weekend. Ms Clifford.



Cat Class

We have had another productive week in Cat class. Planting bluebells in our forest, and trying to stay cosy and warm. Throughout the week all children at some point have said how tired they are and taken cushions and blankets to 'rest their eyes' for some time. We have 10 more school days to go until more rest than usual can be had, and I plan on mixing up our learning with some traditional Christmas merriment. Our usual music session was modified slightly, but still within the remit of 'recognise and use changes in timbre and dynamics', we got out the percussion instruments and the children played along to popular and traditional Christmas songs. It even enticed Ms Carter to come up from the office to see the joy that was evident in the classroom. The pantomime on Monday was enjoyed by us all. The audience participation was fabulous from Cat class and the performers complemented some of your children on their dance moves as we were invited to dance along to their encore song. It was such a wholesome performance, and I was so proud of the respect and reverence that Cat class, and indeed all our Selwyn learners showed. Have a lovely weekend. Mrs Angell



Marco Polo Class

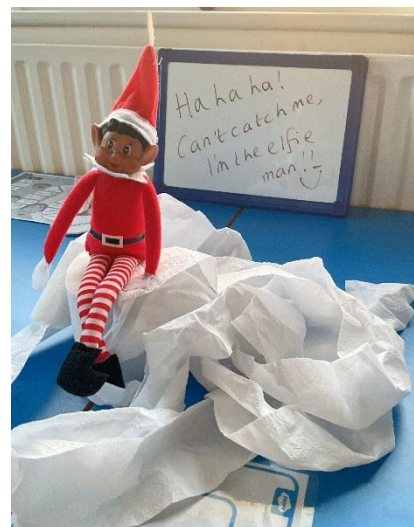
This week in Marco Polo class, we've had a fantastic time diving into a wide range of activities. In English, we explored the characters of *Macbeth* and wrote our own choruses for a song about a play of our choice. In Computing, we took it a step further by creating backing tracks for our songs. In Maths, we did some amazing work on transferring and reflecting shapes. History lessons focused on the vital role of women during World War I, and in Life Skills, we made delicious sausage rolls. Art saw us designing beautiful Christmas stained glass windows, and in Geography, we



conducted brilliant research into different ecosystems. A huge well done to all the children for their creativity and effort this week. Have a lovely weekend. Miss Borgeson.

Okapi Class

This week in Okapi class has been filled with excitement and creativity! Elfie, our new classroom guest for the Christmas season, has been keeping us entertained with mischievous antics, sparking curiosity and joy each morning as we discover what Elfie has been up to. Our class has also embraced reading more than ever, with many students enjoying books independently—it's been wonderful to see their enthusiasm grow. In English, we've focused on plays and scriptwriting, and the imaginative ideas flowing from the class have been brilliant. I can't wait to see their completed scripts. I hope you all enjoy your weekend. Mr Noone.



Figge Class

This week has been filled with lots of different experiences for Figge class; on Monday we enjoyed a visiting pantomime performance of 'Sword in the Stone'. For some young people, this was their first experience of a pantomime and they soon got into full swing with dancing and singing, booing and cheering and of course the infamous line 'oh yes he is!'. It was great to see young performers having such fun and this enthusiasm certainly rubbed off on the children at Selwyn. On Tuesday, we had photograph day and the visiting photographer brought in a lovely Christmas backdrop for the children to pose in front of; the children took great delight in having their photos done and it certainly brought a Christmas cheer our way! The decorations are up at school and the children have worked on a whole school abstract Christmas tree for the front entrance, which looks fabulous.

I have been really impressed by the children's English work this week; we have been working on play scripts and characterisation using the winter story of 'The boy, the mole, the fox and the horse' and Figge class have worked hard to create play scripts from a paragraph of fiction text. They worked well as a team to have a good discussion about the story and used fabulous language to add stage directions and voice prompts. This week, also saw us learn about time zones across the world; the class were trying to fathom out how exactly these worked and if, in some cases, it seemed like we could be 'time travellers' when visiting a particular destination.

I have been so impressed with all the young learners in Figge class, who have come together, have matured and are showing great respect to others. Happy weekend all. Miss Chandler



Final Thought

Over the next two weeks, we are going to celebrate upcoming Christmas joy in a truly Selwyn way, by considering how this time of year can impact some of our children and young people. Staff are going to have a daily challenge for children to spot the theme of their clothing and the whole school will celebrate with a Christmas jumper day on Friday 20th December. If you have any questions as we approach Christmas, please do not hesitate to get in touch.

Have a great weekend.

Yours faithfully

Rebecca Pine
Headteacher

General School Information

Uniform

There is a school uniform for Selwyn Hall School which can be purchased from the school office.

Prices are:

Polo Shirt: £8.25

Sweatshirt: £9.25

Cardigan: £10.25

T-shirt: £ 4.95

School Lunches

All children will be encouraged to have a school lunch and we will order them one every day. School meals are free for all children at Selwyn Hall School. The menu can be requested from the school office; we are pleased to offer a choice of desserts as part of the meal options and salad and bread are also included as part of the daily meal options and are provided as standard.

There is also an allergen matrix for the menu choices per day.

Please talk to your children about the menu as we will be putting orders in every morning by 9.15am. Children will be eating their lunch with the adults in school at 12pm.

Thank you.

Term dates for the academic year 2024-2025

Autumn Term 2024

School Closed for Staff Training	Tuesday 3rd September 2024
School Closed for Staff Training	Wednesday 4th September 2024
Autumn Term begins	Thursday 5th September 2024
Autumn Half Term	Monday 28th Oct to Friday 1st Nov 2024
School Closed for Staff Training	Monday 18th November 2024
End of Autumn Term	Friday 20th December 2024

Spring Term 2025

School Closed for Staff Training	Monday 6th January 2025
Spring Term begins	Tuesday 7th January 2025
Spring Half Term	Monday 17th Feb to Friday 21st Feb 2025
End of Spring Term	Friday 4th April 2025

Summer Term 2025

Summer Term begins	Tuesday 22nd April 2025
Bank Holiday	Monday 5th May 2025
Summer Half Term	Monday 26th May to Friday 30th May 2025
School Closed for Staff Training	Monday 2nd June 2025
End of Summer Term	Wednesday 23rd July 2025